

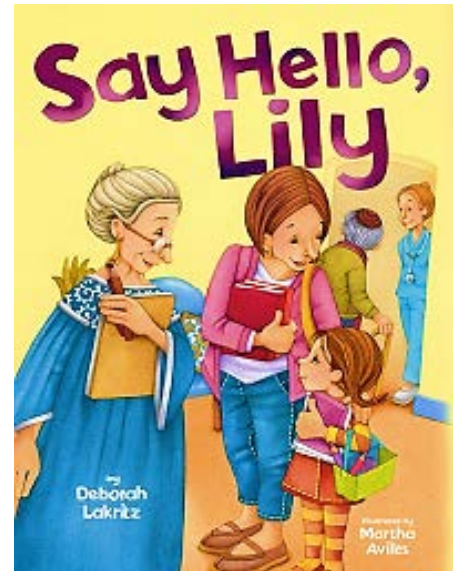
Say Hello, Lily

By Deborah Lakritz

Illustrated by Martha Aviles

Program Focus

Age group: Ages 3-8
Time frame: 75 minutes
Central value: Honoring Elders (*Kibud Zekeinim*)
Gratitude



Synopsis

When a shy girl named Lily asks to accompany her mother on her weekly trip to Shalom House, an assisted living facility for seniors, Lily has no idea of the rich rewards and personal growth that will result from this visit. At first, Lily is overwhelmed by the talkative, outgoing residents of Shalom House. Lily however, insists on returning to Shalom House week after week. Gradually, Lily overcomes her shyness and befriends several of the residents. Inspired by a birthday party that is held during one of her visits, Lily decides that she would also like to celebrate her birthday at Shalom House. The story concludes with Lily animatedly laughing, chatting, and thoroughly enjoying her birthday celebration with her newfound friends.

Goals

- Attend a lively, intergenerational party that will enable participants to meet, bond, and socialize with seniors
- Engage in stimulating party activities, games, and discussions to gain an increased understanding of specific Jewish holiday customs and the underlying value of honoring elders.
- Focus on 3 specific types of parties (Thanksgiving, Hanukkah, and Tu B'shevat) that will feature a reading of **Say Hello, Lily**, an art activity, an "ice-breaker"/relationship-building game, a sing-a-long, and a poster project left as a memento at the senior center.

Suggested Location

Senior Center, Assisted Living Facility

Submitted by

Vivian Newman- Vivian@hgf.org

Plan in advance

Build a Relationship with the Senior Center

This program's impact is increased with the engagement of young folks and elders. Find a willing collaborative partner at a local senior site. Use their expertise to plan a program with both PJ families and elders in mind. Alternately, invite grandparents and other seniors to join your family program at the usual location.

Choose a Party

Thanksgiving Party

Art Activity:

Relationship-Building Activity:

Snack:

Poster Project:

Turkey Herb Planters

Thankfulness Interview

"Turkey" Sandwich treats

Gratitude Turkey



Hanukkah Party

Art Activity:

Relationship-Building Activity:

Snack:

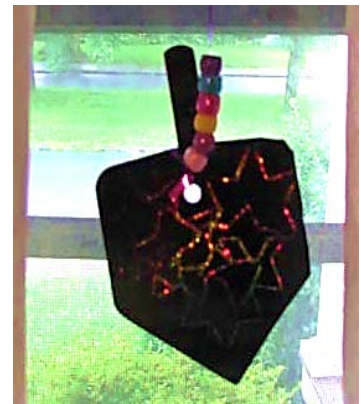
Poster Project:

Scratch Art Hanukkah Window Decorations

Spinning Dreidels

Edible Dreidels

Hanukkah Symbol Collage



Tu B'Shevat Party

Art Activity:

Relationship –Building Activity:

Snack:

Poster Project:

Decorating Plant Pots

Fruit Matching Game

Tu B'Shevat Fruit Chart

Fruit Skewers & Dips

Thank You Trees



Introduce with activities

Opening Art Activity

We're so happy you could join us. We've come here today for a very special party. Do you know what kind of party we're having? In honor of _____ (Name of upcoming holiday) we have something very special for you to make.

Set Up

Ask seniors to position themselves at the tables. Leave the chairs on either side of each senior empty, so that parents and children will be able to sit in between.

Thanksgiving Turkey Planters

Materials

- Brown, red, yellow, and orange craft foam
- Clay flowerpot
- Tacky glue, Q-tips
- Bowls for holding glue
- Wiggle eyes
- Craft foam stickers and stick-on jewels (optional)
- Potting soil, herb plants/seeds (optional)

Advanced Preparations

1. Place the following materials inside each flowerpot at each seat:
 - 2 semi circles
 - 5-6 colored feathers
 - 1 turkey body
 - 2 wiggle eyes
 - 1 beak
 - 1 waddle (optional)
2. Prepare turkey parts:
 - Cut brown semi-circles (5 inch in diameter) for turkey feather holders
 - Cut 8x1 in. yellow, red, and orange rocket-shaped tail feathers
 - Cut brown or red turkey bodies
 - Cut small yellow or orange triangles for turkey's beak
 - Cut red waddles (optional)
 - Prepare bags of soil or seeds to take home and use as an additional planting activity (optional)
3. Pour tacky glue into bowls

Directions

1. Using glue and Q-tip, apply eyes, beak, and waddle to turkey.
2. Spread glue on back of turkey head and body. Attach body to flower pot (requires several minutes to dry and stick).
3. Apply glue to front of one semi-circle. Place several turkey feathers on top of the glue.
4. Apply glue to bottom of the feathers. Stick second semi-circle on top of the feathers, creating a type of 3 layered sandwich, consisting of first semi-circle, feathers, and second semi-circle.
5. Use stickers, jewels, etc. to decorate turkey feathers.
6. Generously apply glue to the top semi-circle. Attach semi-circle and feathers to plant pot; the feathers should go on the back side of the pot. Lie flowerpot on its side, so that the pot presses down on the feathers. Allow glue to bond and dry.
7. Attach names to the bottom of the drying pots with masking tape.



Hanukkah Window Art

Materials

- Scratch art paper (holographic or multi-colored)
- Wooden styluses
- Pipe cleaners, twine, ribbon, or string
- Pony beads
- Hole punch
- Masking tape

Advanced Preparations

1. Cut scratch art paper into dreidel, menorah, and Jewish star shapes.
2. Using a hole punch, punch one hole in each shape.
3. Cut string into 12-inch long pieces.
4. Tie a knot at one end of the string or pipe cleaner –Leave approximately 2 -3inches between the end of string and knot.

Directions

1. Using wooden stylus, draw a design on the Hanukkah shape.
2. String beads onto pre-knotted pipe cleaner or string.
3. Using the section of the string that trails behind the knot, attach bead-decorated string to Hanukkah shape.
4. Tie a loop onto the loose end of the string or pipe cleaner to hang the decoration from a window in the home.



Tu B'Shevat Planters

Materials

- Flowerpots
- Acrylic or washable poster paint
- Paint brushes
- Newspaper
- Masking tape to write names on bottom of pots
- Pens
- Plates
- Hand wipes
- Bags of soil, seeds or small tree saplings (optional)

Advanced Preparations

1. Prepare paint palettes by placing several drops of different colored paints on a paper plate.
2. Prepare bags of soil or seeds for bottom of plant pot. Families can take these home and use on a different day.

Directions

1. Using paintbrush, decorate flowerpot.
2. Give seniors the option of painting their own pot or allowing a child to prepare a pot for the senior. Ask those seniors, who choose not to paint a pot, to supervise the child preparing their pot, perhaps by providing suggestions for colors, designs etc.



Read the story

Introductory Remarks

Today, we're going to read **Say Hello, Lily** written by Deborah Lakritz and illustrated by Martha Aviles. In our story, a shy girl named Lily visits a Senior Living Facility- a center that looks a bit like _____, the place where we are today. At first, Lily doesn't like being at the Senior Center. There are so many older people, and they all want to talk to her. But Lily returns week after week, and she slowly begins to make friends and enjoy her visits. Let's read our story and find what causes Lily to change her mind about the Senior Center. Let's also try to pay attention to some of the things that Lily does at the Center, because, in a little while, we may try do some similar things.

Encourage Participation

- Pretend to exercise along with the Shalom House residents.
- Encourage children to hide behind a parent or their hands and look like Lily does when she first comes to Shalom House.
- Ask participants to sing "Happy Birthday" to Lily.

Post Reading Discussion Props

Honoring Elders

- Small Torah Scroll or Stuffed Torah

Thanksgiving

- A few items traditionally eaten on Thanksgiving- cranberries, ear of corn, small pumpkin, squash

Hanukkah

- Menorah, candles
- Dreidel
- Small jar of oil

Tu B'Shevat

- Photo of blossoming almond trees (see attached)

Post-Reading Discussion

Honoring Elders

- Did Lily like going to Shalom House?
- How did Lily feel when she first started going to Shalom House? Did her feelings change over time? How do you know that her feelings changed?
- What did Lily and her mom do at Shalom House? How did they help the seniors who live there? Do you think that the seniors enjoyed Lily's visits?
- Through their visits to Shalom House, Lily and her mother were performing a **mitzvah**. What's a mitzvah? It's a good deed. A **mitzvah** is a rule that we're told about in the Torah (*Show a mini or stuffed sefer torah*) One rule which the Torah teaches is that we must "Stand before those who are hoary headed (*those who are old and have white hair*), and honor the face of the elderly."
- Why do you think we should stand up when we see an older person? We stand in order to show our elders that we respect and honor them and that we know that they are very wise. Today, we don't always jump to our feet when an older person enters the room, but we do try to treat our elders with respect. What can we do to show that we honor and respect our older friends and grandparents?
- The mitzvah of honoring our elders is called **kibud zekeinim**. By coming to our program today, you are practicing kibud zekeinim.
- Let's find out if our senior friends are enjoying our visit. Have our young friends been treating you with respect? What have you liked so far about their visit?
- Did you know that like Lily you, too, can visit _____ on a regular basis? Just speak with me at some point during our program today and I'll help you set up a regular visiting time.

Thanksgiving

- In our book, Lily went to two parties at Shalom House. Who remembers the types of parties that Lily attended?
- Today, we're having a party in honor of the holiday of Thanksgiving.
- Many rabbis say that Thanksgiving is similar to the Jewish holiday of Sukkot. Both holidays are harvest holidays. They are times for saying thank you for the good food that grew or was raised in the land throughout the summer and fall. What kinds of special foods do we eat on Thanksgiving?
- Turkeys and corn were foods the Pilgrims grew, hunted, and ate when they first came to America. The Pilgrims originally began the holiday of Thanksgiving to offer thanks for their safe arrival in a new land and to say thank you for all of their good food.
- Who knows how to say "thanks" in Hebrew? On this Thanksgiving, what are some of the things for which we would like to say "Todah"?

Hanukkah

- In our book, Lily went to two parties at Shalom House. Who remembers the types of parties that Lily attended?
- Today, we're having a party in honor of Hanukkah. What do we do on Hanukkah?
- Does anyone know why we are so happy on Hanukkah? We're happy because many years ago, some wonderful miracles happened on Hanukkah. A miracle is something special and unexpected that happens. Long ago, a mean king with a powerful army tried to stop the Jewish people from being Jewish. This king, Antiochus, said that the Jewish people could no longer observe Shabbat, go to synagogue, or study Torah. Antiochus went into the Jewish synagogue and smashed the menorahs, Torahs, and chairs. He brought in trash and pigs and made a mess of the synagogue. Antiochus shut the synagogue's doors and would not let the Jewish people go inside. The Jews were no longer free to be Jewish! Antiochus had a big, powerful, strong army. He fought with lots of weapons and used elephants in his battles. The Jewish people only had a small, weak army but they were still able to defeat Antiochus: they made Antiochus leave their synagogue. They cleaned it up and repaired their broken menorah. They wanted to light their menorah, but there was a problem. Does anyone know what the problem was? They needed oil to light the menorah, but they could only find one small jar of oil.. But then another miracle happened: the little jar of oil lasted for eight nights-long enough for them to prepare more oil!)
- On Hanukkah we light our menorahs and say "Thank you" for the miracles both large and small that happen in our lives. Can you think of some small, everyday miracles that happen in your life? What are some new or unexpected things that have happened to you recently? Are there any new things that you have learned lately? In Hebrew, all of these special events and happenings are called *-nisim she'b'chol yom* - everyday miracles.

Tu B'Shevat

- Lily celebrated her birthday at Shalom House. Today we also have a birthday to celebrate. Today is the birthday of the trees! In Hebrew, we call this day **Tu B'Shevat**. Tu B'Shevat means the 15th of the month of Shevat.
- Who can tell me the names of some English months? Hmm, I didn't hear a month called Shevat in that list. Do you know why? Hebrew months have very different names than English months. Can anyone name a few Hebrew months?
- In Israel, it is the middle of the month of Shevat. In Israel, something very special happens to the almonds trees during the month of Shevat. Let me show you a picture of what's happening to the almond trees. What do you see? What are the trees doing?
- Because everyone is so excited about the trees blossoming, the Jewish people have decided to make a special holiday just for the trees.
- One of the things that we try to do on Tu B'Shevat is to say "thank you" to the trees for all that they do for us. My question for you is: what thank yous do you want to give to the trees? If you could talk to a tree what might you say?

Follow Up activities and resources

Thanksgiving Activities

Thankfulness Interview - Relationship Building Activity

Intro Words

Thanksgiving is a time for saying “Todah / Thank You” and acknowledging the good that fills our lives. Offering thanks is actually a mitzvah, a commandment that is described in the Torah. Some Rabbi’s say that we should try to say “Thanks” at least 100 times a day.

Today, we’d like to see what kinds of “thank yous” we can come up with. Right now, we’d like you to act like newspaper or TV reporters. Children, your job is to interview people and ask what they are thankful for. We have a worksheet for you to fill out as part of the interview process. Parents may need to help their children with the writing. We want each family to find a senior friend with whom you can chat. Introduce yourself and ask the friend if they can offer thanks for 3 different things. Ask them to name one person, one place, and one time or moment in their life for which they are thankful. Write down their answers on your sheet.

When you’ve finished your interviews, count up the number of different answers that you have recorded, and receive a prize for each answer. Remember that not everyone enjoys being interviewed. If a senior doesn’t want to answer or can’t think of an answer, remember to thank them and then try to find someone else who might like to answer your questions.

Materials

- Pencils
- Thankfulness interview sheets (attached)
- Small rewards for completing Interview Sheet (raisins, grapes, chocolate coins, chocolate covered raisins, m&m’s, etc.)



Advanced Preparations

1. Make copies of Thankfulness Interview

Thanksgiving “Turkey” Sandwich Treat

Materials

- Whole wheat bread
- Sliced Cheese
- Red and yellow peppers
- Baby carrots
- Cheerios
- Raisins and/or craisins
- Circle cookie cutters or jar lids (3-4 inches in diameter)
- Paper plates



Thankfulness Interview

Name of Person	A person I am thankful for (and why)	A time I am thankful for (and why)	A place I am thankful for (and why)
Total number of answers:			

Hanukkah Activities

Spinning Dreidels – Hanukkah Relationship Building Activity

Materials

- Wooden or plastic dreidels
- Copies of dreidel game score sheet (see attached)
- Pencils
- Small Rewards for point compensation (brightly colored Hanukkah candles, raisins, grapes, chocolate gelt or chocolate covered raisins, m&m's etc.)



Advanced Preparation

1. Make copies of Dreidel Score Sheet.

Intro Words

As we've said, we do many special things on Hanukkah: we light menorahs, eat latkes, and spin dreidels. Let's take a look at a dreidel. There are different Hebrew letters on each side of a dreidel. Does anyone know the names of these letters? What do these letters stand for?

What were some of the miracles that happened long ago on Hanukkah? On Hanukkah, to help us remember these miracles, we play games with dreidels. There are many different ways to play dreidel. Today, we'd like to play a game in which we keep track of the number of nuns, gimmels, hays, and shins that are spun. We're going to give you a score sheet for your game. Each time the dreidel lands, you need to make a note of the letter that stands face up on the dreidel. Each letter will give you a different number of points. In order to play our game, we'd like each family to pair up with one or two seniors. Once you've formed your team and written down your team members' names, you're ready to start playing. Remember that once you've added up your final score, you can come redeem you points for prizes!

Edible Dreidels

Materials

- Pretzel sticks
- Marshmallows (kosher)
- Chocolate frosting or whipped cream cheese
- Hershey kisses
- Plastic knives
- Paper plates



Directions

1. Place one kiss, one marshmallow, one spoonful of frosting or cream cheese, and one pretzel stick on each plate.
2. Spread cream cheese or frosting on the flat circular bottom of the Hershey's kiss.
3. Place the marshmallow on top of the kiss and insert the pretzel stick into the marshmallow.
4. Eat and enjoy!

Hanukkah Miracle Poster

Materials

- Poster board
- Construction paper for Hanukkah shapes
- Pens
- Glue sticks

Advanced Preparations

1. Cut out Hanukkah shapes: dreidel, candles, Jewish star, oil jugs, etc.
2. Write poster prompt on top of poster board or on a piece of colored paper:
On Hanukkah we give thanks for the large and small miracles in our lives. Our favorite miracles include...

Intro Words

We've spent a lot of time today talking about Hanukah and miracles. Before we leave, we'd like to make a special Hanukah poster that will hang in this building and will remind everyone of all of the learning and fun that we've had today. Seniors, as you know, the children and families who have participated in our program today enjoy showing honor and respect to their elders. Before they leave, could you allow them to honor you one last time? Seniors, after you've written down your everyday miracle, could you please hand your Hanukkah shapes to a nearby child, who will apply glue to its back and then attach it to our poster.

Directions

1. Group leader distributes Hanukkah shapes to all participants.
2. Participants jot down the name of an everyday miracle for which they are grateful.
3. After miracle item has been recorded, flip the Hanukkah shape over, and using a glue stick, cover the back surface with glue.
4. Children can carry the Hanukkah shapes to the poster and attach them to the poster board.

Dreidel Score Sheet

Rules

1. Each player will spin the dreidel 4 times.
2. After each spin, note the letter that the dreidel lands on.
3. Make a check in the appropriate letter column.
4. When the chart is complete, tally up the total number of nun's, hey's, gimmel's and shin's.
5. Score using the following point system:

Nun = 1

Gimmel = 4

Hey = 2

Shin = 0

6. Claim your prize!

Name of Player	Nun נ	Gimmel ג	Hey ה	Shin ש
Letter Totals				
Score per Letter				
Total Score				

Tu B'Shevat Activities

Name That Fruit Game and / or Tu B'Shevat Thank You –Relationship Building Activity

Materials

- Copies of **Tu B'Shevat Thank You** or **Name That Fruit** worksheets
- Pencils
- Small rewards for completing worksheet (small fruits: grapes, strawberries, raspberries, raisins, craisins; seeds for planting; stickers for decorating flowerpot, etc.)
- Photos of fruits (see attached)

Advanced Preparation

1. Make copies of fruit photos and cut into individual pictures.
2. Place fruit photos on tables.

Intro Words

As we've said, Tu B'Shevat is a time for saying "Todah / Thank You" to the trees for all that they do. Many people have the custom of holding a special Tu B'Shevat meal or seder on Tu B'Shevat. The seder features many different kinds of fruit. The fruits are arranged in different groups and eaten in a special order.

Name that Fruit

Today, we have a game to play that will help us understand some of the ways that fruits are grouped together at a Tu B'Shevat seder. We'd like each family to team up with one or two seniors. With your teammates, see how many different kinds of fruits you can name that fill the requirements described on your worksheet. You'll notice we've placed pictures of different fruits on your table. We hope these pictures will help you as you try to name and categorize your fruit. You'll have about 5 minutes to complete your worksheet. When we say "stop", stop writing and count up the number of fruits that you've written on your worksheet. Your team will receive a prize for each fruit that you've recorded.

Tu B'Shevat Thank You Sheet

Tu B'Shevat seders are filled with blessings. We offer thanks for the many different kinds of fruits. At a Tu B'Shevat Seder, we also drink different colored wine or grape juice to help us remember how the trees look in various seasons. Right now, we have a game that we'd like to play that will give everyone a chance to thank the trees both for their seasonal beauty and for all that they give us. In our game, the children will act like newspaper or TV reporters. Children, your job is to interview some seniors and ask them about the words of thanks that they would like to give to the trees. We have a worksheet for you to fill out as part of your interview process. Parents might need to help their children with the writing of answers. We'd like each family to chat with one or two senior friends. Introduce yourselves, and, following the instructions on your worksheet, ask your senior friend to describe his or her favorite fruit, favorite season, and favorite tree product. We'll give you 5 minutes to conduct your interviews. When we say "Stop", stop writing and count up the number of answers that you've recorded. Prizes will be awarded based on the number of answers that are included on your list. Remember that not everyone enjoys being interviewed. If a senior doesn't want to answer, or can't think of an answer, thank them nicely and then find someone else who might like to answer your questions.

Tu B'Shevat Israeli Fruit Sampler

Materials

- Dates
- Dried figs
- Grapes
- Pomegranates
- Olives
- Jaffa oranges
- Almonds, shelled



Advanced Preparations

1. Wash grapes; break/cut them into small bunches.
2. Remove seeds from pomegranates.
3. Peel and separate oranges into sections.
4. Place each type of fruit in a separate bowl and place bowls on table.

Intro Words

Our snack today features fruits that grow in Israel. We'd love for you to taste several of these fruits, choose a favorite, and tell the friends at your table which is your favorite.

Tu B'Shevat Poster

Materials

- Poster board
- Colored construction paper for cutting out leaves
- Brown construction paper for the base of the tree
- Glue sticks
- Pens, markers, or pencils

Advanced Preparations

1. Cut out leaves, tree trunk, and green top to tree.
2. Glue tree to poster board.
3. Write poster prompt on top of poster board or on a piece of colored paper: **On Tu B'Shevat, we thank the trees for...**



Directions

1. Group leader distributes leaves to all participants.
2. Participants jot down the name of a tree-related item for which they are grateful.
3. After recording item, flip leaf over and using a glue stick, cover the back surface with glue.
4. Children can carry the leaves to the poster and attach them to the poster board.

Intro Words

We've spent a lot of time today talking about Tu B'Shevat and trees. Before we leave, we'd like to create a Tu B'Shevat poster that will hang in this building and will remind everyone of all of the learning and fun that we've had today. Seniors, as you know, the children and families who have participated in our program today, enjoy showing honor and respect to their elders. Before they leave, could you allow them to honor you one last time? Seniors, after you've written down your tree "thank you" note, could you please hand your leaf to a nearby child, who will apply glue to its back and then attach it to our poster.

Tu B'Shevat Thank Yous

Name of Person	Favorite Fruit (and why)	Favorite Season (and why)	Favorite Tree Product (and why)

Name that Fruit

<p>Fruits with hard, inedible outsides and edible insides <i>(banana, orange)</i></p>	
<p>Fruits with edible outsides, and seeds or pits inside <i>(peaches, apples)</i></p>	
<p>Fruits that are completely edible <i>(grapes, blueberries)</i></p>	
<p>Total Number of Fruits</p>	





Israeli Almond Tree



Thanksgiving Songs

Did You Ever See A Turkey?

Author Unknown

Tune: "Did you ever see a Lassie"

Did you ever see a turkey a turkey a turkey.
Did you ever see a turkey go this way and that?

(Bob head, crouch down, and strut like a turkey)

Go this way and that way and this way and that way.
Did you ever see a turkey go this way and that?

Hello Mr. Turkey

Author Unknown

Tune: "If You're Happy and You Know It"

Hello, Mr. Turkey how are you? Hello, Mr. Turkey, how are you?
His feet go wobble, wobble. And his head goes Gobble, Gobble.
Hello, Mr. Turkey, how are you?

Albuquerque Turkey

Author Unknown

Tune: "My Darlin Clementine"

Albuquerque is a turkey. And he's feathered and he's fine.
And he wobbles and he gobbles. And he's absolutely mine!
He's the best pet you can get yet. Better than a dog or cat.
He's my Albuquerque turkey. And I'm awfully proud of that!
And my Albuquerque turkey Is so happy in his bed
'Cause for our Thanksgiving Dinner, we have spaghetti instead!

Kobi's Lullaby

Words and music by Rick Recht

Listen: <http://www.rickrecht.com/music/index.php#album-18>

Sheet music: <http://rickrecht.com/resources/Kobi.pdf>

Before I close my eyes at night and sleep before I drift into my dreams,
I give thanks for the blessings in my life for the people who care for me.
Thank you G-d for my family thank you G-d for my friends, thank you G-d for the earth and sea
Thank you G-d for the trees and the air I breathe and thank you G-d for me.
When I open my eyes to the new daylight, before I rise and start my day
I give thanks for the music and love in my life for the freedom I have to say
Thank you G-d for my family, thank you G-d for my friends, thank you G-d for the earth and sea
Thank you G-d for the trees and the air I breathe and thank you G-d for me.

Thank you G-d for my hope, thank you G-d for my heart,
thank you G-d for the strength to know wrong from right
Thank you G-d for the faith I have in myself and thank you G-d for me.

Sh'ma Yisrael Ad-nai El-heinu Ad-nai Echad

Thank You

Words and music by Rick Recht

Listen: <http://rickrecht.com/music/>

Songbook: http://jewishrockrecords.com/resources/LAM_Songbook.pdf

Sheet music: / <http://rickrecht.com/resources/ThankYouv3.pdf>

Yai dai dai dai yai dai dai dai dai Yai dai dai dai yai dai dai.
yai dai dai dai yai dai dai dai dai yai dai dai dai yai dai dai.
Thank you, thank you, thank you for this special time.
Thank you thank you to walk and dance and run and climb
Thank you for my heart and my mind Thank you thank you for my life.

I Give Thanks

Words and music by Sheldon Low

Listen: <http://rickrecht.com/music/>

Songbook and sheet music: http://jewishrockrecords.com/resources/LAM_Songbook.pdf

I (I) I give thanks (I give thanks) I give thanks (I give thanks) to you (to you)
Thank you for my parents we love love love
Thank you for the trees we hug hug hug
Thank you for doggies we pet pet pet
Thank you for the water so wet wet wet
Thank you for chocolate we eat eat eat
Thank you for the soil that tickles our feet
Thank you for the flowers we sniff sniff sniff
Thank you for this life we live live live

Hanukkah Songs

I Have A Little Dreidel

I have a little dreidel I made it out of clay
And when it's dry and ready, then dreidel I shall play!

Oh dreidel, dreidel, dreidel I made it out of clay
And when it's dry and ready, then dreidel I shall play!

It has a lovely body with legs so short and thin
And when my dreidel's tired, It drops and then I win! (Chorus)

My dreidel's always playful, it loves to dance and spin
A happy game of dreidel, come play now, let's begin! (Chorus)

Hanukkah, Oh Hanukkah

Hanukkah, Oh Hanukkah, come light the Menorah
Let's have a party, we'll all dance the hora
Gather round the table, we'll all have a treat
Sivivon to play with, and latkes to eat.

And while we are playing, the candles are burning bright
One for each night, they shed a sweet light To remind us of days long ago.
One for each night, they shed a sweet light To remind us of days long ago.

Eight Little Candles

(to the tune of "Ten Little Indians")

One little, two little, three little candles,
Four little, five little, six little candles,
Seven little, eight little pretty candles,
Burning, oh so bright.

Yodle-lay-do Po-ta-to

Words and Music by Ellen Allard

I like to eat potato latkes, I like to eat them all day
And when I eat potato latkes, this is what I say

Yodle-lay-do po-ta-to, Yodle-lay-do po-ta-to,
Yodle-lay-do po-ta-to, latkes for me Yodle-lay-do po-ta-to,
Yodle-lay-do po-ta-to, Yodle-lay, Yodle-lay po-ta-to.

Additional verse ideas:

I like to eat them with applesauce....
I like to eat them with sour cream....
I like to eat them on Hanukah....
I like to eat them in my kitchen....
I like to eat them with my family....

Chanukah Bamba

Words and Music by Shira Kline

CHORUS: Chanukah Chanukah! (X 4)

We're gonna eat some latkes, a whole lotta lotta latkes,
Fry up some crispy latkes, I can't get enough latkes! (Chorus)

We gotta light the candles, add a new one every night, First you light the sha-mash, menorah!
Let's play a game of dreidel, spin around 'till you get dizzy, Nun Gimel Hey Shin, Nun Gimel Hey Shin!
(Chorus)

We gotta tell the story, you got your macca-macca-bees, They were so brave, a true miracle!
Now it's time to do some dancing, shake it all around, Boogie woogie shake your tushy, we're about
to have some fun! (Chorus)

We eat suf-ga-ni-yot, yummy yummy jelly doughnuts, We make the doughnuts in oil, I got the jelly in
my belly!

Tu B'Shevat Songs

Apple Seed

Tune: Eensy Weensy Spider

Once a little apple seed was planted in the ground.
Down came the raindrops falling all around.
Out came the bright sun, as bright as bright could be,
and the little apple seed grew into an apple tree.

Two Big Lemons

Tune: This Old Man

Way up high, in a tree (hold hands up as high as possible)
Two big lemons smiled at me (put hand on cheeks smile)
So I shook that tree with all my power; (Pretend to shake a tree)
Down came the lemons, whoa, they were SOUR!! (make sour face)

Little Seed

Tune: I'm a Little Teapot

Here's a little seed in the dark, dark ground.
Out comes the warm sun, yellow and round.
Down comes the rain, wet and slow.
Up comes the little seed, grow, grow, grow!

Kookabura Song Lyrics

Kookaburra sits in the old gum tree Merry, merry king of the bush is he
Laugh, Kookaburra! Laugh, Kookaburra! What a life you lead
Kookaburra sits in the old gum tree Merry, merry, merry little bird is he
Sing, Kookaburra! Sing, Kookaburra! Sing your song for me.
Kookaburra sits in the old gum tree Eating all the gum drops he can see
Stop, Kookaburra! Stop, Kookaburra! Leave some there for me
Kookaburra sits in the old gum tree Counting all the monkeys he can see
Stop, Kookaburra! Stop, Kookaburra! That's not a monkey that is me.

Hashkediya

Hashkediya porachat V'shemesh paz zorachat;
Tziporim merosh kol gag, M'vasrot et bo hechag.
Tu bishevat higiya Chag ha'ilanot (2x)

The almond tree is growing, A golden sun is glowing;
Birds sing out in joyous glee From every roof and every tree.
Tu Bishevat is here, The Jewish Arbor Day (2x)

Eretz zavat chalav

Eretz zavat chalav, chalav u-d'vash

Land full of milk, milk and honey.