

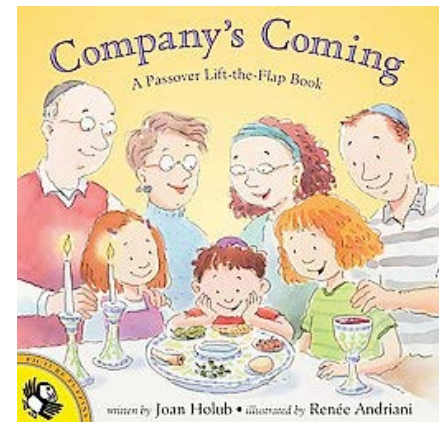
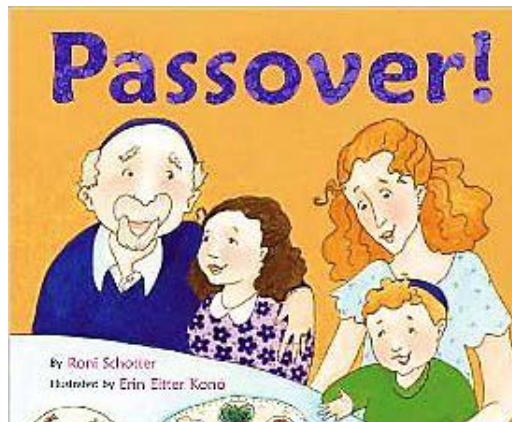
Passover!

By Roni Schotter

&

Company's Coming

By Joan Holub



Program Focus

Age group: Ages 2-5
Time frame: 45-60 minutes
Central value: Welcoming guests (*Hachnassat Orchim*), beautifying mitzvot (*Hiddur Mitzvot*)

Synopsis

With rhyming text, the Passover celebration is explored – complete with family, food, facts, and fun! The clear, humorous illustrations in *Passover!* allow young children to follow the antics of the family dog through the Passover Seder.

Family and friends arrive to visit and take part in a family's Passover celebration. The Four Questions are asked, foods on the Seder plate are sampled, and there's a hunt for the afikomen in *Company's Coming*.

Goals

- Familiarize families with the names, appearance, and symbolism of some traditional Passover foods
- Introduce and reacquaint families with several Seder rituals and practices
- Make a simple craft project that can be used to welcome family and guests to the family's Passover celebration

Submitted by

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Plan in advance

Prepare Charoet Activity

Materials

- Apples – peeled and cut in large chunks
- Grape Juice
- Nuts (shelled walnuts)
- Cinnamon
- Sugar
- Teaspoons
- Plastic knives
- Measuring cups
- Plastic bags with zipper seals
- 8-12.5 ounce cans (for grinding nuts)
- Small paper plates
- Serving spoon
- Several large bowls of charoet



Advanced Preparations

- Pre-made Charoet:
 - 2 cups shelled walnuts
 - 5 medium tart apples
 - 2-3 teaspoons cinnamon
 - 2 Tablespoons honey or sugar (optional)
 - 1/2 cup grape juice

Grind nuts in food processor. Remove nuts and grind apples in processor (until they are grated into very small pieces). Add remaining ingredients, including nuts. Mix well.

Prepare Clay and Charoet Activity

Materials

- Small wooden blocks or several boxes of sugar cubes
- Brown play dough or packages of brown modeling clay



Prepare Passover Place Cards

Matzah Place Card

Materials

- 5" x 8" index cards folded in half (the long way)
- Paper plates
- Large pieces of matzah
- 2" x 2" brown paper squares (cut from brown paper bags)
- Brown crayons
- Glue Sticks
- Black markers

Wine/Grape Juice Kiddish Cup Place Card

Materials

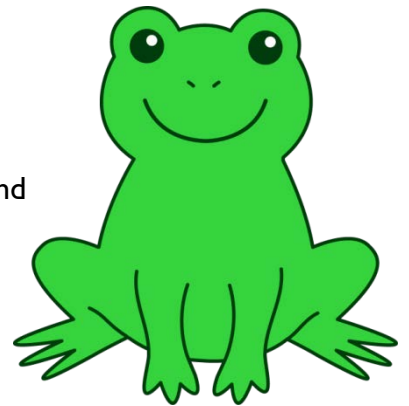
- 5" x 8" index card folded in half (the long way)
- Small Kiddish /wine cups cut from purple paper
- Glue
- Q-tips
- Glitter shakers
- Gem Stones (optional)
- Pieces of shiny holographic paper cut into very small mosaic style squares and triangles



Frog Place Card

Materials

- 5" x 8" index card folded in half (the long way)
- Small picture of frog (2" x 3" – see attached)
- Green dot paints/bingo markers or green paint (with small bowls and q-tips)
- Glue sticks



Prepare Story Props

Materials

- Matzah
- Haggadah
- Hard-boiled egg
- Romaine lettuce
- White or red horseradish in a jar or a horseradish root
- Chicken bone with some meat on it
- Bowl of Charoset
- Cup of salt water
- Parsley

Introduce with an activity

Make and Taste Charoset

At this station, we will be making charoset- a paste-like substance that is eaten on Passover to remind us of the mortar (clay) and bricks that the Jewish slaves used to build cities and buildings in Egypt.

Directions

1. Select an apple piece and chop into small pieces. Add to the bowl of charoset.
2. Place a handful of nuts into a Ziploc bag and seal it.
3. Bang a can on top of the bag of nuts to chop the nuts into small pieces.
4. Add the ground nuts to the large bowl of Charoset and sprinkle cinnamon and sugar.
5. Pour a little grape juice into a cup and add to the bowl of Charoset.
6. Mix and enjoy!



Explore Clay and Charoset

At this station, we will be exploring the way in which the Jewish slaves used clay (also called mortar) to construct buildings, walls, and Egyptian cities. Can you use the clay on this table to build in the same way that the Jewish slaves built?

Directions

1. Break off a small piece of clay or play dough and flatten.
2. Place the flattened piece of clay on top of a block or sugar cube.
3. Place another block or sugar cube on top of the clay and press down firmly.
4. Lift up the blocks and observe the way in which the clay helps stick the blocks together.
5. Use as many blocks and clay as you'd like to create your own building.

Introduce the Story

How many people made and tasted charoset today? How many people liked the way the charoset tasted? Can anyone tell me what charoset is supposed to look like? In what way(s) is charoset similar to mud?

*Today, we are going to read a book called _____ (**Company's Coming or Passover!**) Our book shows what happened at one family's Passover Seder. Does anyone know what a Seder is? A Seder is a special meal that is eaten on Passover. At the Seder, we eat all kinds of strange and unusual foods that help us remember what happened to the Jewish people a long, long time ago when they were living in a faraway place called Egypt. When the Jewish people lived in Egypt, a mean king named Pharaoh forced all the Jewish people to work as slaves. The Jewish slaves needed to work very hard every day. They had no time to play, rest, or even sleep. The slaves used clay and bricks to build tall buildings and cities. The Jewish people hated being slaves. At last, with God's help, the Jewish people were able to run away, escape from Egypt, and travel through the desert to the land of Israel.*

Read the story

Sing a Slave Song

Intro Words

Right now, I'd like to teach you a song which describes what it was like to be a slave working in Egypt. As we sing, we can pretend that we are slaves, building (pretend to hammer), digging (pantomime using a shovel) and working hard every day and every night.

Bang Bang

Bang, bang, bang, hold your hammer low.
Bang, bang, bang, give a heavy blow.
For it's work, work, work, every day and every night.
For it's work, work, work, when it's dark and when it's light.
Dig, dig, dig, dig your shovels deep.
Dig, dig, dig, there's no time for sleep.
For it's work, work, work, every day and every night.
For it's work, work, work, when it's dark and when it's light.

To hear a recording of The Building Cities Song:

http://faujsa.fau.edu/jsa/music_album.php?jsa_num=100391&queryWhere=jsa_num&queryValue=100391&select=paley&return=artist_album

Enthusiastic singers: <http://www.youtube.com/watch?v=NA7DXWE2iT8>

Explain Passover Seder

Intro Words

*Often we like to invite guests and company (or be guests) to our Passover Seder. (Turn to a page in the book which shows the entire family gathered around the table). Whom did this family invite to their Seder? When we invite guests to our house, we are performing a mitzvah—a mitzvah is a very good deed. The mitzvah of inviting guests has a special Hebrew name. It's called **Hachnasat Orchim**. Can you say that word with me? Who would you like to invite to your house for a Passover Seder?*



We offer every guest who comes to our Seder some very special foods to eat. We put all of our special Passover foods together and display them on a Seder plate. I thought that we could look at one and maybe even taste some of the foods that are found on this Seder plate:

Charoset

Who remembers how to make charoset? What are some of the ingredients that we need? Would anyone like one more taste of Charoset? (Pass out plastic spoons each containing a small amount of charoset).

Horseradish

We're not going to taste this one because it tastes very yucky. This food is called horseradish, or maror. Maror reminds us of the very bitter times the Jewish people had when they were working as slaves in Egypt. We're not going to eat the maror, but I am going to pass this bowl of horseradish around for you to smell. It smells awful- just like the way the Jewish slaves felt when they were working in Egypt.

Parsley and Salt Water

Does anyone know what this green food is? It's called parsley. It's green and looks a little like a plant or a baby tree. This food reminds us that Passover comes at a special time of year. It comes in spring time, when the trees are just beginning to turn green. We eat parsley to remind us of spring and the hope and good times which usually come with spring. Before we eat our parsley at our Seder, we dip it into something wet and salty (sprinkle a handful of salt into a bowl of water and stir). We dip our parsley into salt water. The salt water reminds us of something wet and salty that comes out of our eyes when we are very sad. Do you know what that wet, salty stuff is? It's tears. We dip parsley in salt water to remind us of the tears that the Jewish people cried when they were working as slaves in Egypt. (Dip handfuls of parsley in salt water and pass them around with accompanying napkins so that everyone can sample some).

Let's look at a few more of the foods on my Seder plate. Can anyone tell me what these foods are called? (Hold up egg, lettuce, and chicken bone). Before we read our book, I wanted everyone to stand up and stretch. While we're stretching let's see if we can act like slaves in Egypt. (Pantomime digging, carrying heavy items on one's back, hammering, etc.).

Discussion Questions: Passover!

Pages	Discussion Questions
1-2	To whom are the boy and dog waving?
3-4	Which child is "wiggly Moe"
7-8	Pretend to sip a spoonful of hot soup and nibble on some gefilte fish.
9-10	Do you recognize any of the items on the Seder plate or table? Which food can you name?
11-12	What's hiding inside Grandpa's pink napkin? Where is Grandpa hiding the afikoman?
13-14	Who is going to find the afikoman?
15-16	What did Izzy do with the afikoman?
17-18	How does the family look on the last page? Did they enjoy their Seder? Which part of the Seder did they like the best?

Discussion Questions: Company's Coming

Pages	Discussion Questions
1-2	Can you find the tail on this page? Can you guess what kind of animal has a tail like this?
3-4	Haggadahs tell the story of Passover. How many haggadot do you see?
5-6	Here's the Seder plate again. Can you tell me the names of some of the foods on this Seder plate?
7-8	What do you think that boy and his dad are saying as they eat their meal?
9-10	Hold up a piece of matzah as you read "Dad hides the matzah." Does anyone know what that hidden matzah is called? Why did Dad hide the matzah? (Dad is playing "find the afikoman:" whoever finds the hidden matzah will get a prize).
11-12	Who do you think is going to come through the door?
13-14	This family has had a great time at their Seder. What do they do at the end of their Seder? (They sing and dance). Can you stand up and dance with me?



Follow Up activities and resources

Passover Place Cards

Intro Words

The family in our book loved inviting company to their Seder. Do you remember the Hebrew words that we use when we talk about inviting guests to our homes? (*Hachnassat Orchim*). When company comes to our house, we want them to feel as special and as welcome as possible. Making place cards is often a very good way to help our guests feel at home in our house. When we use place cards at our table, we place one card on top of each plate, thereby showing our guests which plate and seat are theirs. When guests come to our house and see their name written on a place card, they know that we were really looking forward to their visit and that we wanted them to have a special place at our table. While making your own place cards, try to make a place card for each person attending your Seder.

Matzah Place Card

Directions

1. Place a piece of matzah on a paper plate.
2. Place a brown paper square on top of the matzah.
3. Color the square using a brown crayon by rubbing the crayon on top of the matzah (creates matzah texture).
4. Using a glue stick, apply glue to the place card.
5. Place brown matzah square on top of the glue.



Wine/Grape Juice Kiddush Cup Place Card

Directions

1. Using q tip, spread glue on top of purple kiddush cup.
2. Decorate cup with gem stones and holographic /shiny paper and glitter.
3. Spread glue on one corner of the place card.
4. Attach completed kiddush cup to the place card.



Frog Place Card

Directions

1. Use dot paints or q-tips dipped in green paint to cover the frog with green spots.
2. Rub glue stick onto one corner of the place card.
3. Attach frog to place card.



Resources for parents, teachers, families

Nurturing the Family

Prepare handouts for families to take home or e-mail the handouts to families. The handout could contain:

- Instructions on how to run a short, child- friendly Seder, (see below)
- Collection of Passover songs
- Additional recipes for Charoset

Passover Resources from PJ Library

<http://www.pjlibrary.org/parents-and-families/reading-tips-and-resources/jewish-holidays/passover.aspx>

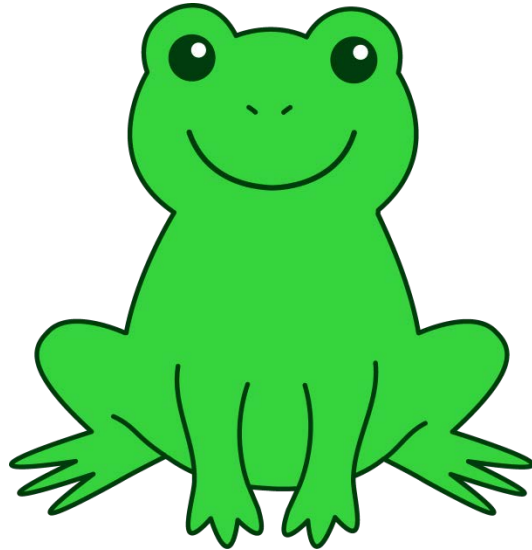
Engaging Children at the Passover Seder – PJ Library blog post

<http://pjlibrary.org/pj-blog/index.php/archives/4486/engaging-children-at-the-passover-seder/>

Hiding the Afikomen: Passover Fun for Children – PJ Library blog post

<http://pjlibrary.org/pj-blog/index.php/archives/4589/hiding-the-afikomen-passover-fun-for-children/>

Frog for Place Card Activity



Pictures of Each Seder Plate Food (to enlarge and show)

Charoset



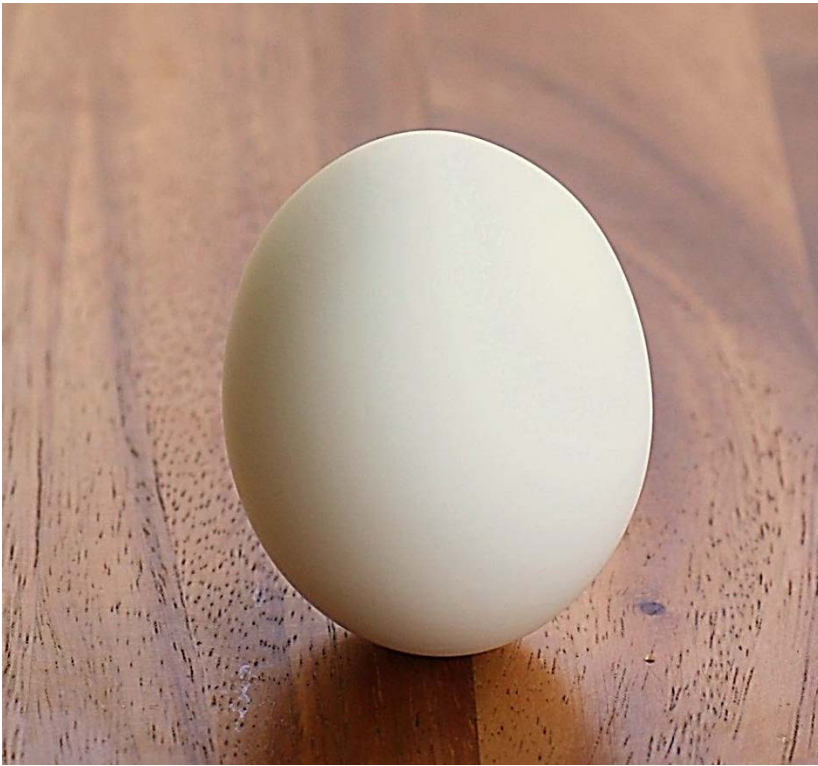
Maror



Parsley



Egg



Lettuce



Shankbone

